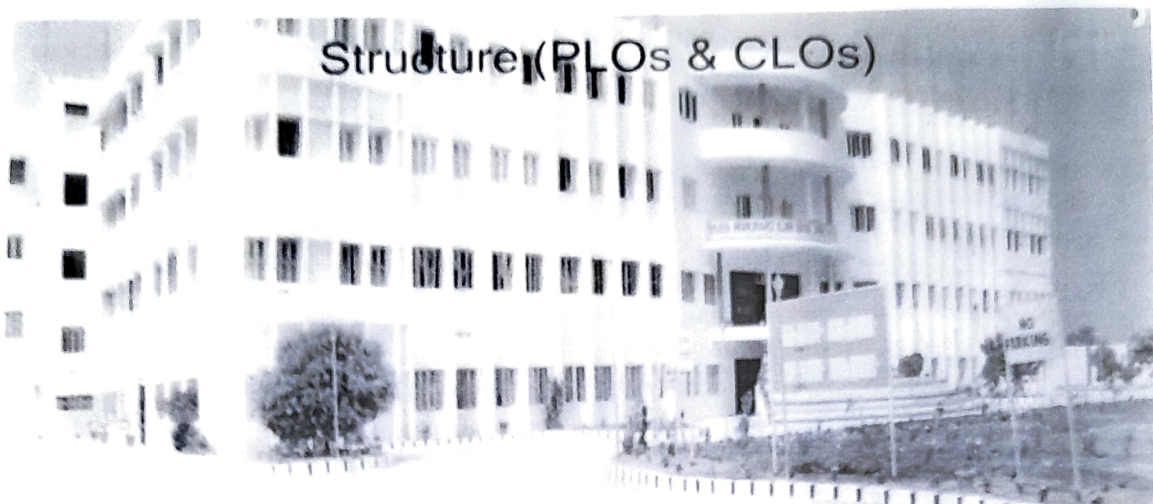




# MATA MANJHARO AJAB DAYAL SINGH TEACHER'S TRAINING COLLEGE

Approved By Ncte & Affiliated To V.K.S. University, Ara & Bseb, Patna  
Dulour, Barradparawa, Jagdishpur, Bhojpur (Bihar) - 802158



## Bachelor of Education(B.Ed.2022-23)

### Program learning outcomes of B.Ed.

After completion of the B. Ed. program, the student teacher will be able to-

1. Acquire conceptual tools of sociological analysis and hands-on experience of engaging with diverse communities, children and schools
2. Apply knowledge of various aspects of development of learner for planning learning experiences
3. Develop skills regarding various role of teacher in facilitating learning
4. Develop a conceptual understanding about issues of diversity, inequality and Marginalization in Indian society and the implications for education
5. Apply constructivist and cooperative learning principles for teaching-learning process
6. Analyze contexts and the relationship between school curriculum, policy and learning
7. Apply knowledge of the cultures, policies and practices that need to create an inclusive school
8. Use information and communication technology for enhancing learning-teaching process
9. Use drama and art for development of personality of learners
10. Relate knowledge about gender, school and society with learning
11. Acquire basic understanding about new trends in education
12. Develop professional attitude towards teaching

# Course Learning Outcomes

After studying the different courses student teacher will be able to achieve the different objectives as mentioned below:

## **Course 1: Childhood and Growing Up**

The student teacher will be able to-

1. Explain relationship of development with learning
2. Organize activities according to different roles of learner
3. Explain individual differences within and among the learners
4. Design educational experiences for differently able learners
5. Design learning experiences for development of personality
6. Suggest ways to help learners with problems of adjustment

## **Course 2: Contemporary India and Education**

The student teacher will be able to-

1. Comprehend the clear picture of present Indian society
2. Understand the current problems in Indian Society.
3. Understand and express the role of a teacher and education in the social reformation.
4. Understand the importance of social values and their inculcation through education

## **Course 3: Critical Understanding of ICT**

The student teacher will be able to-

1. Describe the changing pattern of education due to ICT.
2. Explain the challenges in integrating ICT in school education
3. Explain the software and its uses in Education
4. Apply the ICT strategies in Teaching Learning process

## **Course 4: Learning and Teaching**

The student teacher will be able to-

1. Develop insight into various roles of a teachers
2. Assisting learners to empathize with others
3. Relate constitutional values with education.

## **Course 5: Language across Curriculum**

The student teacher will be able to-

1. Explain functions of brain in language acquisition
2. Discuss place and importance of mother tongue, verbal intelligence
3. Explain the place of language in personality development

## **Course 6: Subject Education I: Mathematics Education**

The student teacher will be able to-

1. Explain importance and characteristics of planning
2. Plan for teaching major concepts, principles and theories of Mathematics at school level
3. Design and implement co-curricular activities for Mathematics learning promote
4. Facilitate self-learning of Mathematics
5. Promote cooperative learning
6. Use various learning resources

## **Course 6: Subject Education I: Commerce Education**

The student teacher will be able to-

1. Explain concept of continuous and comprehensive evaluation
2. Construct various tools for formative and summative evaluation in Commerce
3. Understand importance and ways to develop professionally
4. Facilitate self-learning of Commerce
5. Promote cooperative learning

## **Course 6: Subject Education I: Hindi Language Education**

उद्देश्य:- प्रस्तुत स्वयंपूजांग के अध्ययन के द्वारा विद्यार्थी शिक्षक हिन्दी भाषा का स्वरूप रचना स्पष्ट करेगा ।  
हिन्दी भाषा विकास के बारे में बताएगा ।  
हिन्दी भाषा अध्यापन के स्रोत बताएगा ।  
हिन्दी भाषा का अन्य विषयों के साथ सहसंबंध स्पष्ट करेगा ।

## **Course 6: Subject Education I: English Language Education**

The student teacher will be able to-

1. Explain the nature and structure of English Language
2. Express the importance of English Language as a means of communication.
3. Develop insight into major concepts, principles, perceptive and features of English Language at school level
4. Analyze features and principles of curriculum development of English Language.

## **Course 7: Subject Education II Economics Education**

The student teacher will be able to-



1. Explain the nature and structure of Economics
2. Understand the aims of Economics education
3. Write instructional objectives of teaching of a topic
4. Establish correlation of Economics with other subjects.

#### **Course 7: Subject Education II Social Science Education**

The student teacher will be able to-

1. Explain the meaning, definition, nature and structure of Social Science
2. Understand the aims of Social Science education
3. Plan for imbibing values through Social Science teaching
4. Write instructional objectives of teaching of a topic
5. Analyze features of existing curriculum of Social Science in the light of NCF 2005 and principles of curriculum development

#### **Course 7: Subject Education II Science and Technology Education**

The student teacher will be able to-

1. Use various methods and models of teaching
2. Promote construction of knowledge
3. Facilitate self-learning of Science
4. Promote cooperative learning
5. Use various learning resources

#### **Course 8: Assessment for Learning-**

The student teacher will be able to-

1. Analyze and interpret data for drawing inferences
2. Use various types of feedback for improving learning
3. Develop and maintain a comprehensive and consolidated learner profile

#### **Course 9: Knowledge and Curriculum**

The student teacher will be able to-

1. Describe epistemological bases of modern child centred education.
2. Justify changes in education due to advancement in ICT and educational psychology.
3. Relate constitutional values with education.
4. Explain educational implications of nationalism, universalism, secularism, multiculturalism, multilingualism
5. Describe the role of NCERT, SCERT, SSC/ CBSE /ICSE Boards and Text book Bureau
6. Explain the determinants of curriculum

development

7. Select and develop the proper learning resources.

#### **Course 10: Creating an Inclusive School**

The student teacher will be able to-

1. Become aware of legal provisions and policies about inclusive education in India
2. Explain causes characteristics and special needs of children with physical, mental, economic, cultural diversity and learning disability
3. Orient parents and peer group for support
4. Use cooperative learning strategies in class
5. Collaborate with support teachers
6. Apply learner friendly evaluation process

#### **Core Course 11: Gender, School and Society**

The student teacher will be able to-

1. Describe issues concerned with women
2. Suggest remedial measures to overcome constraints to education of women
3. Understand various social reform movements in India with respect to women
4. Design learning experiences for gender sensitization and women empowerment
5. Organize training and counselling for various personnel regarding gender equality and women empowerment.

#### **Optional course 12: Guidance and Counselling**

The student teacher will be able to-

1. Describe role of a school and teacher in guidance
2. Describe types and process of counselling.
3. Locate issues of adolescents requiring counselling.

#### **Optional course 12: Human Rights Education**

The student teacher will be able to-

1. Elaborate the Universal declaration of human rights.
2. Evaluate the role of educational institutions and NGO'S in human right education
3. Explain the issues and challenges of RTE.
4. Become aware of legal provisions and policies about inclusive education in India
5. Develop various teaching strategies for human rights education.